‘Key Sheet’ – Living things and their Habitats

Key Content	Key Skills
• Explore and compare the differences between things that are living, things that are dead and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. • Identify and name a variety of plants and animals that live in their habitat, including microhabitats • Describe how animals obtain their food from plants and animals, using the idea of a simple food chain and identify and name different sources of food. **Focus Habitats : desert, ocean, Rainforest (Trip)** **Visit to school pond** **Exploring microhabitats : on flowers, under stones, in soil**	• Observe and describe animals and plants in their habitat. . • Describe a simple food chain. • Describe the life cycle of a frog.
Key Questions	**Key Vocabulary**
• What is it like in this habitat/microhabitat? • What is it like in the desert, rainforest, ocean? • What is like in a pond? • What is the life cycle of a frog? • What is it like under a stone/ in some grass? • What does this animal eat? • Is this alive, dead or never been alive?	• **habitat, microhabitat** • **food chain** • **desert, rainforest, ocean** • **pond**