‘Key Sheet’ – Materials Cycle B (Goldilocks and Three Bears)

Year Group: 1 and 2

Key Content	Key Skills
• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • **Investigate materials for a cloak for Baby Bear.** • **Investigate which material is best to mend the Bears’ window.**	• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Key Questions	**Key Vocabulary**
• What are the best materials to do this job? <u>Focus for year 1s</u> • What materials are in the classroom/school/my home? • What are the properties of these materials? • What is similar and different about these materials?	<u>The following vocabulary is taught to year1s and recapped in year 2.</u> • hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not • waterproof; absorbent/not absorbent; opaque/transparent brick, paper, fabrics, elastic, foil, wood, plastic, glass, metal, water, and rock