‘Key Sheet’ – Plants (NB See seasons tile)

Year Group: 1 and 2 Cycle B

Key Content	Key Skills
• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify sycamore tree in playground. • Identify daffodils in playground. • Know that conkers come from horse chestnut trees. • identify and describe the basic structure of a variety of common flowering plants, including trees. • **Walk around school grounds in autumn, winter , spring and summer.** • **Identify sycamore trees, daffodils and other plants.** • **Explore different seeds and leaves in autumn.** • **Identify deciduous and evergreen trees in winter.**	• To be able to name common plants in school grounds eg sycamore tree and daffodils. • To be able to label the leaf, flower, seed, stem and root of a plant. • To be able to label the trunk, branch . leaves and blossom (when appropriate) on a tree.
Key Questions	**Key Vocabulary**
• What grows in our school grounds? • What can we grow in our garden? • What are the parts of a plant called? • What are parts of a tree called?	• Leaf, flower, seed, plant -recap • **root, bulb , stem, petal,** • **trunk, branch, bark** • **horse chestnut, sycamore, daffodil**