'Key Sheet' – Seasons & Weather (see plant tile)

Year Group 1 and 2 Cycle B

Key Content	Key Skills
• Look at the four seasons; Spring, Summer, Autumn and Winter. • Make observations on the changes in each season; our weather is warmer during the Spring and Summer and cooler during the Autumn and Winter • Our days of sunlight are longest in the Summer and shortest in the Winter. • Represent weather using symbols. • Autumn : name common trees • Winter : identify deciduous and evergreen trees. • Spring/ summer : name common plants **Walk around school grounds in autumn, winter, spring and summer.** **Explore leaves, seeds and the tree they come from in autumn.** **Identify deciduous and evergreen trees in winter.** **Identify plants in the school grounds in summer.**	• To name and describe the four seasons. • To make simple observations and comparisons of the weather in each season. • To recognise and use weather symbols
Key Questions	**Key Vocabulary**
• What are the four seasons called? • Can you describe spring/summer/autumn/winter? • What are the weather patterns in each season? • Is it getting lighter or darker? • Can you name some common trees? • Can you name some common plants? • Is this tree a deciduous or an evergreen tree?	• **season** • spring ,summer, autumn, winter -recap • **temperature** • **sycamore, horse chestnut,** • **deciduous and evergreen trees**