‘Key Sheet’ – Living things and their Habitats

(Why we Group and Classify things)

Year Group: 6

Key Content	Key skills
• Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics	• Be able to observe and describe the characteristics of living things. • Understand that broad groups of living things can be sub-divided e.g. invertebrates and vertebrates • Recognise the similarities and differences between living things (including plants, animals and micro-organisms) • Group living things according to similarities. • Give reasons for classifying/grouping living things based on observable characteristics.
Key questions	**Key Vocabulary**
• What is classification? • Can we group similar living things together? • Can you describe why living things can be grouped based on their observable characteristics?	• **Micro-organisms** • Classification • Observable characteristics • Vertebrates • invertebrates • fish • birds • mammals • amphibians • reptiles • insects